

## AACS Scales and Section Found on Student Surveys Fall 2012 & Spring 2013 (Waves 7 & 8)

**ChExp: Expectations for child's future [3]:** Created specifically for this study by AACS team. (Section 6, items 15-17)

**CS: Cultural Sensitivity Scale [24]:** Chen, G., & Starosta, W. (2000). The development and validation of the intercultural sensitivity scale. Presented at the Annual Meeting of National Communication Association. Seattle, WA. (Section 11, items 1-24)

**Dep: Depression [19]:** Center for Epidemiologic Studies – Depression (CES-D). Radloff, L. S. (1977). The CES-D Scale: A self-report depression scale for research in the general population. *Applied Psychological Measurement*, 1, 385-401. NOTE: Item five in the depression index "Get in serious fight" does not belong in this series of questions. This item is included in the delinquency scale. (Section 10, items 1-4, 6-20)

**Deliq: Delinquency Scale [15]:** 15 items from ADD Health. (Section 9, items 1-15)

**Eff: Self-Efficacy [7]:** Academic self-efficacy and created for the study by AACS team based on similar instruments measuring a general rather than skill specific self-efficacy. (Section 2, items 21-27)

**EthID: Ethnic Identity [14]:** Phinney, J. (1992) The Multigroup Ethnic Identity Measure: A New Scale to Use with Diverse Groups. *The Journal of Adolescent Research*, 7, 2, 156-176. (Section 7, items 1-14)

**Hope: Hopefulness for future [10]:** subscale of the Child/Adolescent Measurement System Doucette, A. & Bickman, L. (2002). Child/Adolescent Measurement System (CAMS). (Section 2, items 11-20)  
<http://www.vanderbilt.edu/VIPPS/CMHP/measurementsys.html>.

**PS: Parental Academic Support [14]:** Perceived Family Capital Scale (PFCS) Marjoribanks, K. (2002). *Family and school capital: Towards a context theory of students' school outcomes*. Norwell, MA: Kluwer Academic Publishers. (Section 6, items 1-14)

**PerChar: Personal Characteristics [8]:** Self-concept subscale from the: Simmons and Rosenberg Self-Image Interview Protocol. Simmons, R. G., Rosenberg, F. & Rosenberg, M. (1973). Disturbance in the self-image at adolescence. *American Sociological Review*, 38, 553-568. (Section 3)

**SE: Self-Esteem [10]:** Rosenberg, M. 1989. *Society and the Adolescent Self-Image*. Revised edition. Middletown, CT: Wesleyan University Press. (Section 2, items 1-10)

**SchAtt: School Attitude [20]:** Marjoribank's Attitude-to-School Inventory. Marjoribanks, K. (1994). Directions for learning environment investigations. *International Journal of Educational Research*, 21(5), 509-555. (Section 5, items 1-20)

**SchClim: School Climate [29]:** Modified version of Marjoribanks Perceived School Capital Scale (PSCS) Marjoribanks, K. (2002). *Family and school capital: Towards a context theory of students' school outcomes*. Norwell, MA: Kluwer Academic Publishers. (Section 4, items 1-29)

**SchConnect: School Connectedness [10]:** Created specifically for this study by AACS team (not in wave 7 or 8).

**SchQual: School Quality [6]:** Created specifically for this study by AACS team. (Section 4, items 30-35)

**ST: Stereotype Threat [15]:** Created specifically for this study by Sara Abercrombie. We drew upon discipline specific (math, language) stereotype threat scales. (Section 8, items 1-15)