

ADOLESCENT ACADEMIC CONTEXT STUDY CONFERENCE

***A COLLABORATIVE EFFORT BETWEEN BOWLING GREEN
STATE UNIVERSITY & THE LAKEPORT* CITY SCHOOLS***

***JUNE 10, 2015, BOWEN THOMPSON STUDENT
UNION, BGSU***

*The name of the school district was changed to *Lakeport* for confidentiality reasons.

Welcome

- » *Dr. Michael Ogawa*, VP for Research & Economic Development and Dean, Graduate College
- » *Dr. Ray Craig*, Dean College of Arts & Sciences
- » *Dr. Traci McCaudy*, Superintendent Lakeport Schools

AACS Project Summary

DATA SOURCES:

- » Quantitative Data sources (see handout)
 - » Student Surveys (4 years/8 waves)
 - » Teacher Surveys (4 years/8 waves)
 - » Parent surveys (2 waves – waves 1 & 8)
- » Qualitative Data sources
 - » One on one interviews (subsample 53 students) (4 waves)
 - » Annual focus groups of ACE students
 - » Few teacher interviews
 - » Few school board/community members

Participants: Fall 2009

Ethnic/Racial Classification	Sample Size	Percentage
Native American	15	1.44
Asian/Pacific Islander	6	0.57
African American	70	6.7
Hispanic	121	11.59
White	619	59.29
Multiracial/multiethnic	199	19.06
Other race/ethnicity	14	1.34
Male	506	48.47
Female	531	50.86
Gender not specified	7	0.67
Grade 7 (2009 – 2010)	256	24.52
Grade 8 (2009 – 2010)	259	24.81
Grade 9 (2009 – 2010)	273	26.15
Grade 10 (2009 – 2010)	246	23.56
Grade not specified	10	0.96

AACS Data Collection Timeline

Date/Wave & Activity	Date/Wave & Activity	Date /Wave & Activity
Fall 2009 (W1) Student Surveys (N=1,044) <ul style="list-style-type: none">- ERI Classification- Grades 7, 8, 9, 10	January 2010 (Wave A) Sub-sample interviews <ul style="list-style-type: none">- Grades 7, 8, 9, 10 (N=53)	Spring 2010 (W2) Student Surveys <ul style="list-style-type: none">- ERI Classification- Grades 7, 8, 9, 10
Fall 2010 (W3) Student Surveys <ul style="list-style-type: none">- ERI Classification- Grades 8, 9, 10, 11	January 2010 (Wave B) Sub-sample interviews <ul style="list-style-type: none">- Grades 8, 9, 10, 11	Spring 2011 (W4) Student Surveys <ul style="list-style-type: none">- ERI Classification- Grades 8, 9, 10, 11
Fall 2011 (W5) Student Surveys <ul style="list-style-type: none">- ERI Classification- Grades 9, 10, 11, 12	January 2010 (Wave C) Sub-sample interviews <ul style="list-style-type: none">- Grades 9, 10, 11, 12	Spring 2012 (W6) Student Surveys <ul style="list-style-type: none">- ERI Classification- Grades 9, 10, 11, 12
Fall 2012 (W7) Student Surveys <ul style="list-style-type: none">- ERI Classification- Grades 10, 11, 12	January 2010 (Wave D) Sub-sample interviews <ul style="list-style-type: none">- Grades 10, 11, 12	Spring 2013 (W8) Student Surveys <ul style="list-style-type: none">- ERI Classification- Grades 10, 11, 12

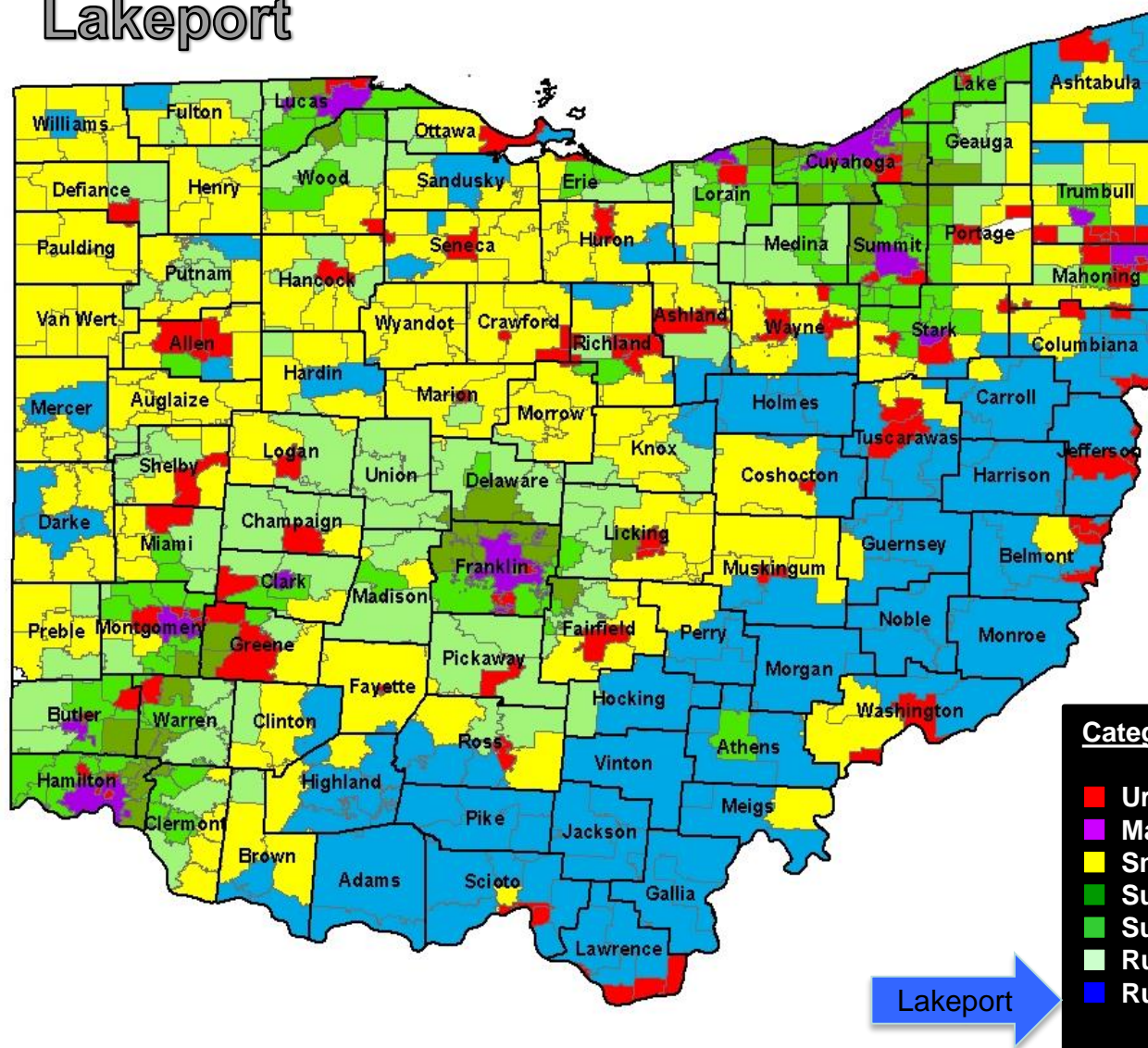
Why study Lakeport and its Youth?

- » Convenience and Proximity
- » District and School Support
- » Places like Lakeport are Understudied
 - » *Midwestern, small city, rural setting*
 - » *Metropolitan proximity, low in-migration, slow growth*
 - » ***Demographics reflect US as a whole***
 - » ***Diversity is definitional***

An Introduction to Lakeport, Ohio

2010 Census	Lakeport	LCS – ODE 2013	Survey Self Report (2009)	Ohio	US
Total	16,730	4200		11.5m	308m
% Black	8.3	7.8	6.8	12.2	13.2
% Hispanic	16.1	20.7	11.8	3.2	17.1
% Multiracial	5.1	10.2	19.7	2.1	2.4
% White	80.7	60.6	59.7	82.7	62.6
% not English @ home/ELL*	9.9	4.9*		6.6	20.7
% College Degree (25+)	12.0 (13.7 county)			25.2	28.8
% Low Income	22.8 (14.3 county)	61.8		15.8	15.4

Lakeport



Ohio School District Classifications

Categories

- Urban, high poverty
- Major Urban, very high poverty
- Sm. Rural; low pov., low/med. inc.
- Suburb; Very high inc.
- Suburb; high inc.
- Rural; mod./high income
- Rural; high pov., low inc.

Lakeport

Comparing Four-Year Graduation Rates

	LCS 2009-10	LCS 2012-2013	Ohio 2010-2011	US 2010-2011
Total %	86	91.1	80	79
White	88.4	93.5	85	84
African-American	61.1*	88.0	59	67
Hispanic	81.5	86.8	66	71
Multiracial	94.4**	84.1	<i>N/A</i>	<i>N/A</i>
ELL/LEP	77.8	81.3	53	57
Low Income	84	86.3	65	70
Students w/ Disabilities	85.7	88.1	67	67

*Unusually low

**Unusually high

LCS Data from Ohio Department of Education; Ohio & US data from <http://nces.ed.gov/pubs2014/2014391.pdf>

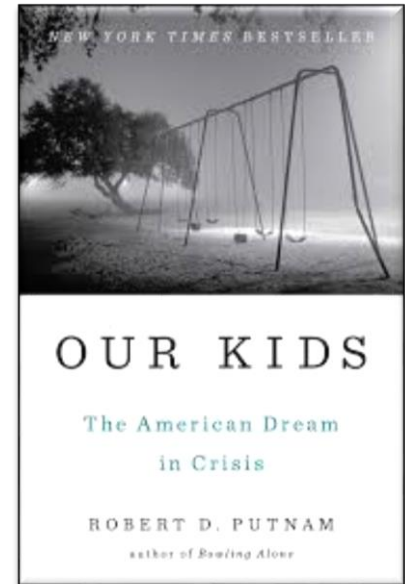
Lakeport City Schools: Faculty

	White	African American	Hispanic	Asian	Multi, N/S	Male	Female
2009-10	96.2% (231)	0.8% (2)	2.5% (6)	0.4% (1)	0.4% (1)	23.5% (56.5)	76.5% (184)
2010-11	94.4% (227)	1.7% (4)	2.9% (7)	0.4% (1)	0.6% (1.5)	23.7%	76.3%
2011-12	94.9% (225)	1.7% (4)	2.5% (6)	0.4% (1)	0.4% (1)	23.5%	76.5%
2012-13	95.5% (234)	2.0% (5)	2.4% (6)	0	0	23%	77%
2013-14	94.5% (240)	2.0% (5)	3.1% (8)	0	0.4% (1)	23.6%	76.4
OH Avg.	93.7%	4.5%↓	0.6%	0.3%↓	0.1%	25%	75%

Why Study Lakeport and its Youth?

» Contemporary Issues

- » Competing Demands for Accountability, Equality in Achievement
- » Economic Recession + Restructuring
 - » Robert D. Putnam, *Our Kids* – Port Clinton
 - » Shifting Nature and Opportunity of Work
- » Race, Ethnicity, Class, Gender
 - » Persistent Achievement Gaps
 - » Legacy of “Educational Debt” (Ladson-Billings)
 - » From Manufacturing to Service, Professional Economy



Why Study Lakeport and its Youth?

- » Enduring Community Tensions about Ethno-racial Diversity (Smith, 2015)
- » Lakeport *is* the Future:
 - » “Currently, there is nowhere in Ohio as diverse as ... County is expected to become. By 2060, the county is poised to be the third most diverse in Ohio, and as diverse as present-day Manhattan or Sacramento County, California” (Ison, 2014).